



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: York School Department

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 03



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	145	145	100		77	73	14	62	16	8	145	0	
	2010-2011	125	124	99		87	70	26	61	8	5	124	0	0
Female	2009-2010	67	67	100		81	76	21	60	15	4			
	2010-2011	70	70	100		89	74	26	63	9	3			
Male	2009-2010	78	78	100		73	69	9	64	17	10			
	2010-2011	55	54	98		85	66	26	59	7	7			
Caucasian/White	2009-2010	138	138	100		80	74	15	64	14	6			
	2010-2011	121	120	99		88	71	27	62	8	4			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	3	3	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	17	17	100		71	62	12	59	24	6			
	2010-2011	14	14	100		79	58	36	43	<1	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	29	100		45	38	3	41	28	28			
	2010-2011	15	14	93		43	34	7	36	43	14			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	137	137	100		82	67	19	64	15	2	136	1	
	2010-2011	151	151	100		83	67	38	45	15	3	151	0	0
Female	2009-2010	76	76	100		82	71	17	64	16	3			
	2010-2011	67	67	100		82	72	43	39	15	3			
Male	2009-2010	61	61	100		84	63	21	62	15	2			
	2010-2011	84	84	100		83	63	33	50	14	2			
Caucasian/White	2009-2010	130	130	100		82	68	18	63	16	2			
	2010-2011	143	143	100		85	68	39	45	13	2			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	4	4	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	4	4	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	15	15	100		73	56	20	53	20	7			
	2010-2011	21	21	100		76	56	19	57	19	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		53	34	12	41	35	12			
	2010-2011	29	29	100		55	29	10	45	31	14			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	150	150	100		77	72	16	61	18	5	150	0	
	2010-2011	143	142	99		71	70	13	58	23	6	141	1	0
Female	2009-2010	75	75	100		77	78	20	57	19	4			
	2010-2011	82	81	99		75	75	20	56	19	6			
Male	2009-2010	75	75	100		76	67	12	64	17	7			
	2010-2011	61	61	100		66	66	5	61	30	5			
Caucasian/White	2009-2010	142	142	100		77	73	17	61	18	5			
	2010-2011	135	135	100		72	71	14	58	23	5			
African American/Black	2009-2010	4	4	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	4	3	75			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	19	19	100		74	62	11	63	26	<1			
	2010-2011	14	14	100		43	60	7	36	43	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100		27	36	<1	27	53	20			
	2010-2011	17	16	94		31	34	<1	31	38	31			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	160	160	100		82	68	13	69	15	3	160	0	
	2010-2011	154	154	100		82	72	18	65	11	6	154	0	0
Female	2009-2010	88	88	100		86	74	18	68	13	1			
	2010-2011	75	75	100		83	76	23	60	12	5			
Male	2009-2010	72	72	100		76	63	6	71	18	6			
	2010-2011	79	79	100		82	68	13	70	10	8			
Caucasian/White	2009-2010	154	154	100		84	69	13	71	13	3			
	2010-2011	148	148	100		83	73	18	65	10	7			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	17	17	100		65	56	6	59	35	<1			
	2010-2011	20	20	100		70	60	5	65	25	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100		47	29	<1	47	26	26			
	2010-2011	17	17	100		12	33	<1	12	47	41			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 07



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	163	162	99		77	69	4	73	20	3	161	1	
	2010-2011	159	158	99		77	66	6	70	21	3	158	0	0
Female	2009-2010	76	75	99		83	76	5	77	16	1			
	2010-2011	87	87	100		80	73	9	71	16	3			
Male	2009-2010	87	87	100		72	62	2	70	23	5			
	2010-2011	72	71	99		72	59	3	69	27	1			
Caucasian/White	2009-2010	156	155	99		79	69	4	75	18	3			
	2010-2011	153	152	99		78	67	7	72	19	3			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	6	6	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	25	25	100		60	57	<1	60	36	4			
	2010-2011	19	19	100		68	52	5	63	21	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	24	100		21	28	<1	21	63	17			
	2010-2011	16	16	100		31	25	<1	31	56	13			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 08



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	147	146	99		68	68	8	60	25	7	146	0	
	2010-2011	162	161	99		78	72	15	63	20	1	159	2	0
Female	2009-2010	61	60	98		70	76	15	55	27	3			
	2010-2011	72	72	100		85	78	22	63	14	1			
Male	2009-2010	86	86	100		67	61	3	64	23	9			
	2010-2011	90	89	99		73	68	9	64	26	1			
Caucasian/White	2009-2010	142	141	99		68	69	9	60	25	7			
	2010-2011	156	155	99		77	73	15	62	21	1			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	6	6	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	17	16	94		31	56	<1	31	50	19			
	2010-2011	31	31	100		71	61	13	58	26	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	29	100		31	26	<1	31	48	21			
	2010-2011	25	24	96		46	32	8	38	50	4			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	145	144	99		56	47	10	46	30	15	142	2	
	2010-2011	139	138	99		69	50	8	61	27	4	136	2	0
Female	2009-2010	57	56	98		61	49	9	52	27	13			
	2010-2011	66	65	98		74	54	11	63	22	5			
Male	2009-2010	88	88	100		52	46	10	42	32	16			
	2010-2011	73	73	100		64	46	5	59	32	4			
Caucasian/White	2009-2010	139	138	99		57	48	9	48	28	14			
	2010-2011	136	135	99		70	51	8	61	27	4			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	2	2	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	2	2	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	16	15	94		20	31	<1	20	40	40			
	2010-2011	16	16	100		50	34	13	38	38	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		29	16	12	18	24	47			
	2010-2011	15	15	100		27	17	7	20	60	13			
Limited English Proficient	2009-2010	1	1	100			13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	145	145	100		80	62	23	57	13	7	145	0
	2010-2011	125	124	99		86	61	38	48	12	2	124	0
Female	2009-2010	67	67	100		78	61	28	49	12	10		
	2010-2011	70	70	100		86	59	31	54	13	1		
Male	2009-2010	78	78	100		82	63	19	63	14	4		
	2010-2011	55	54	98		87	64	46	41	11	2		
Caucasian/White	2009-2010	138	138	100		82	63	24	58	13	5		
	2010-2011	121	120	99		86	63	39	47	13	2		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	17	17	100		65	50	24	41	18	18		
	2010-2011	14	14	100		71	49	36	36	21	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	29	100		55	33	3	52	28	17		
	2010-2011	15	14	93		86	35	14	71	14	<1		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	137	137	100		86	62	27	59	12	2	136	1
	2010-2011	151	151	100		86	60	33	53	13	1	151	0
Female	2009-2010	76	76	100		82	62	21	61	14	4		
	2010-2011	67	67	100		88	60	36	52	10	1		
Male	2009-2010	61	61	100		92	63	34	57	8	<1		
	2010-2011	84	84	100		85	61	31	54	14	1		
Caucasian/White	2009-2010	130	130	100		85	63	28	57	12	2		
	2010-2011	143	143	100		87	61	34	52	12	1		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	4	4	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	4	4	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	15	15	100		87	50	20	67	13	<1		
	2010-2011	21	21	100		76	48	29	48	19	5		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		59	36	18	41	29	12		
	2010-2011	29	29	100		72	31	14	59	21	7		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	150	150	100		87	64	40	47	5	7	150	0
	2010-2011	143	142	99		77	61	25	52	14	9	141	1
Female	2009-2010	75	75	100		88	64	37	51	5	7		
	2010-2011	82	81	99		73	61	25	48	16	11		
Male	2009-2010	75	75	100		87	64	43	44	5	8		
	2010-2011	61	61	100		82	61	25	57	11	7		
Caucasian/White	2009-2010	142	142	100		89	65	42	46	4	7		
	2010-2011	135	135	100		78	62	26	52	13	9		
African American/Black	2009-2010	4	4	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	4	3	75			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	19	19	100		84	51	16	68	5	11		
	2010-2011	14	14	100		71	47	7	64	29	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100		47	34	13	33	7	47		
	2010-2011	17	16	94		44	30	13	31	38	19		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	2	2	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	160	160	100		89	63	38	51	8	3	160	0
	2010-2011	154	154	100		80	64	38	42	13	7	154	0
Female	2009-2010	88	88	100		91	62	35	56	7	2		
	2010-2011	75	75	100		77	63	32	45	13	9		
Male	2009-2010	72	72	100		86	63	40	46	10	4		
	2010-2011	79	79	100		82	64	44	38	13	5		
Caucasian/White	2009-2010	154	154	100		88	64	38	50	8	3		
	2010-2011	148	148	100		80	65	40	40	14	7		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	17	17	100		82	49	24	59	12	6		
	2010-2011	20	20	100		65	50	15	50	10	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100		53	29	11	42	21	26		
	2010-2011	17	17	100		18	28	6	12	41	41		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	163	161	99		75	60	25	50	16	9	160	1
	2010-2011	159	158	99		82	58	22	61	13	5	158	0
Female	2009-2010	76	75	99		69	59	21	48	16	15		
	2010-2011	87	87	100		84	59	20	64	9	7		
Male	2009-2010	87	86	99		80	61	28	52	15	5		
	2010-2011	72	71	99		80	58	24	56	17	3		
Caucasian/White	2009-2010	156	154	99		77	61	25	51	16	8		
	2010-2011	153	152	99		82	60	22	60	13	5		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	6	6	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	25	25	100		52	46	16	36	16	32		
	2010-2011	19	19	100		63	44	11	53	16	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	23	96		22	25	<1	22	43	35		
	2010-2011	16	16	100		44	22	6	38	25	31		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	147	146	99		71	60	26	45	17	12	146	0
	2010-2011	162	161	99		80	59	19	61	14	6	159	2
Female	2009-2010	61	60	98		63	60	22	42	25	12		
	2010-2011	72	72	100		74	58	21	53	18	8		
Male	2009-2010	86	86	100		76	59	29	47	12	13		
	2010-2011	90	89	99		84	60	17	67	11	4		
Caucasian/White	2009-2010	142	141	99		72	60	26	45	16	12		
	2010-2011	156	155	99		79	60	19	60	14	6		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	6	6	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	17	16	94		38	45	<1	38	31	31		
	2010-2011	31	31	100		61	44	13	48	19	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	29	100		31	21	7	24	17	52		
	2010-2011	25	24	96		50	22	4	46	38	13		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	145	144	99		70	45	10	60	23	7	142	2
	2010-2011	139	138	99		76	49	7	69	17	7	136	2
Female	2009-2010	57	56	98		75	43	11	64	25	<1		
	2010-2011	66	65	98		78	47	6	72	14	8		
Male	2009-2010	88	88	100		67	47	10	57	22	11		
	2010-2011	73	73	100		74	51	8	66	19	7		
Caucasian/White	2009-2010	139	138	99		70	46	11	59	23	7		
	2010-2011	136	135	99		76	50	7	69	16	7		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	2	2	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	2	2	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	16	15	94		33	28	<1	33	40	27		
	2010-2011	16	16	100		50	31	6	44	31	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		41	14	24	18	35	24		
	2010-2011	15	15	100		47	15	13	33	20	33		
Limited English Proficient	2009-2010	1	1	100			16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	145	144	99		78	64	15	63	17	4	143	1
Female													
	2010-2011	83	83	100		72	64	16	57	23	5		
Male													
	2010-2011	62	61	98		87	65	15	72	10	3		
Caucasian/White													
	2010-2011	137	136	99		79	66	16	63	17	4		
African American/Black													
	2010-2011	2	2	100			32						
Hispanic													
	2010-2011	2	2	100			50						
Asian or Pacific Islander													
	2010-2011	4	4	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	17	17	100		76	53	6	71	6	18		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	19	18	95		44	36	11	33	33	22		
Limited English Proficient													
	2010-2011	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: 08



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	159	157	99		78	71	18	60	18	4	156	1
Female													
	2010-2011	72	72	100		71	69	13	58	24	6		
Male													
	2010-2011	87	85	98		84	73	22	61	14	2		
Caucasian/White													
	2010-2011	153	151	99		78	72	18	60	19	3		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	6	6	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	34	34	100		59	60	21	38	29	12		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	27	26	96		46	41	4	42	46	8		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: High School



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	139	136	98		62	44	5	57	27	11	134	2
Female													
	2010-2011	66	64	97		59	40	3	56	28	13		
Male													
	2010-2011	73	72	99		64	48	7	57	26	10		
Caucasian/White													
	2010-2011	136	133	98		62	45	5	57	27	11		
African American/Black													
	2010-2011	1	1	100			19						
Hispanic													
	2010-2011	1	1	100			37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	1	1	100			26						
Economically Disadvantaged													
	2010-2011	16	14	88		57	29	<1	57	21	21		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	15	14	93		36	14	<1	36	36	29		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: York School Department
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		80	69		100	99		84	61		94	95
Caucasian/White		100	99		82	70		100	99		84	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		69	58		100	99		76	48			
Students with Disabilities		97	98		46	33		97	98		67	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: York School Department
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		79	70		100	99		81	61		94	95
Caucasian/White		100	99		79	71		100	99		81	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		69	58		100	99		63	47			
Students with Disabilities		98	98		31	30		98	98		38	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: York School Department
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		62	49		100	96		74	47		92	83
Caucasian/White		100	96		63	50		100	96		74	48		92	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		38	33		*	94		45	30		76	71
Students with Disabilities		*	91		29	17		*	91		45	15		79	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

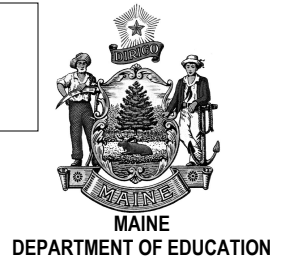
*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: York School Department



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	45	4	88	2	12	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.9		0.9

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: York School Department



MAINE
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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	98	93
Students with Disabilities	100	77	88	81
Limited English Proficient	100	90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	38	45	15	3	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	64	21	1	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: York School Department



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	98	92
Students with Disabilities	100	92	88	88
Limited English Proficient	100	92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	33	53	13	1	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	19	61	14	6	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met